



Phonological Awareness Parent Screener

Phonological Awareness is a broad range of skills that progressively get harder. Because students develop PA skills at different rates, approximate timelines of when neurotypical students master each skill are listed.

1. Concept of Spoken Word (preschool/kindergarten): The ability to identify individual words in a sentence.

- a. How many words are in this sentence? I like apples. (3 words)

2. Rhyme (preschool/kindergarten): The ability to recognize, complete, and produce rhyme.

- a. Recognition: Does pick rhyme with stick? (yes)
- b. Completion: Humpty Dumpty sat on a wall. Humpty Dumpty had a great____. (fall)
- c. Production: What word or pretend word rhymes with ball? (call)

3. Syllable (kindergarten): The ability to blend, segment, and delete syllables.

- a. Blending: Foot and ball together say _____. (football)
- b. Segmenting: Clap the word parts in rainbow. (2 claps)
- c. Deletion: Say cupcake without cake. (cup)

4. Phonemes (sounds) (kindergarten - second grade): The ability to recognize and manipulate sounds.

***When a letter is in between "/" /", for example, "/ t /" it means to say the letter's sound**

- a. Isolation of first sound: What is the first sound in the word dot? (/d/)
- b. Isolation of final sound: what is the last sound in the word sun? (/n/)
- c. Sound blending with word families: what is this word? /t/ /op/ (top)
- d. Sound blending of all sounds: What is this word /p/ /i/ /g/? (pig)
- e. Sound segmentation: What are the individual sounds you hear in pot? (/p/ /o/ /t/)
- f. Sound deletion of first sound: Say take without the /t/. (ake)
- g. Sound deletion of final sound: Say big without the /g/. (/bĩ/)
- h. Adding sounds: Say /it/. Now add /s/ to the beginning. (sit)
- i. Sounds substitution of first sound: replace the first sound in back with /t/. (tack)