

Book 47

FICTION

DECODABLE READERS
**SET
B**
VOLUME 2



Concept 54 (ai, ay)

Time to Paint

Written by: Tessa Barber

Illustrated by: Lana Lee



How to Use This Book:

This book is designed to allow students to apply learned phonics skills in the context of words and sentences. Practice with decodable text is critical for developing readers' automaticity and fluency. The Concept Information page includes an introduction to the characters and vocabulary in the text. Words and phrases on the Get Ready to Read pages provide a warm-up with additional practice of both green and red words included in the selection. Comprehension questions and a writing activity are located at the end of the selection.

Concept #: 54 (ai, ay)

Type of Selection: Fiction

Title: Time to Paint

Red Words: a, another, any (anything), are, blue, boy, brown, chair, could, done, down, every, everyone, for, from, girl, give, going, good, have, his, is, look, love, now, of, one, onto, people, put, said, school, some, the, they, to, today, tractor, two, use, want, was, were, what, would, yellow, you, your

Vocabulary Words: clay, detail, dismay, exclaim, swipe, tidy

Time to Paint (Book 47)

Set B Decodable Reader Fiction Volume 2 (1st Edition)

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Concept Information



Jay



Jim



Miss
Brown



clay

detail: an individual feature or part of something

dismay: a strong feeling of fear, worry, or sadness

exclaim: to speak suddenly or loudly because of excitement, anger, or other strong emotions

swipe: to quickly move an object from one side to the other

tidy: neat or organized

Get Ready to Read

day	Friday	paint	crayons
clay	explained	details	gray
exclaimed	laid	wait	painted
nail	hang	upside	fail

every	school	tractor	everyone
use	another	they	today
give	now	two	yellow
were	his	want	chair

were at school

pens, pads, and

Miss Brown said

paint a beach

yellow and the sky

anything you want



Jay and Jim were at school on Friday. On Friday, they got to paint with Miss Brown.



“Today, we have paints, pens, pads, and clay,” Miss Brown explained.



“You can make what you want, but you need to finish by the end of class,” Miss Brown said. “Then we can give what you have made to your moms and dads. So, what are you going to make today, everyone?”



“I will paint a beach,” said one girl.
“I will paint the sand in yellow and
the sky in blue. I want to put in a lot
of details.”



“I will make a tractor from clay,” said another kid. “Then I will paint it.”

The boy in the chair next to him said, “I will sketch something on this pad.”



Jim was stuck! He could not think of what to make. He could see Jay at his desk and went to sit next to him. Jim was going to copy him.



Jay had a brush and some paint with a big white pad. He gave Jim a sheet from the big white pad and let Jim use his brushes and paints. “Just give it a try,” said Jay. “You can paint anything you want to.”



Jim put black paint on his brush and let it drip onto the pad. He cleaned the brush, put white paint on it, and made a big swipe. The black and the white mixed up to make a gray. "This is not going well!" Jim said with dismay.

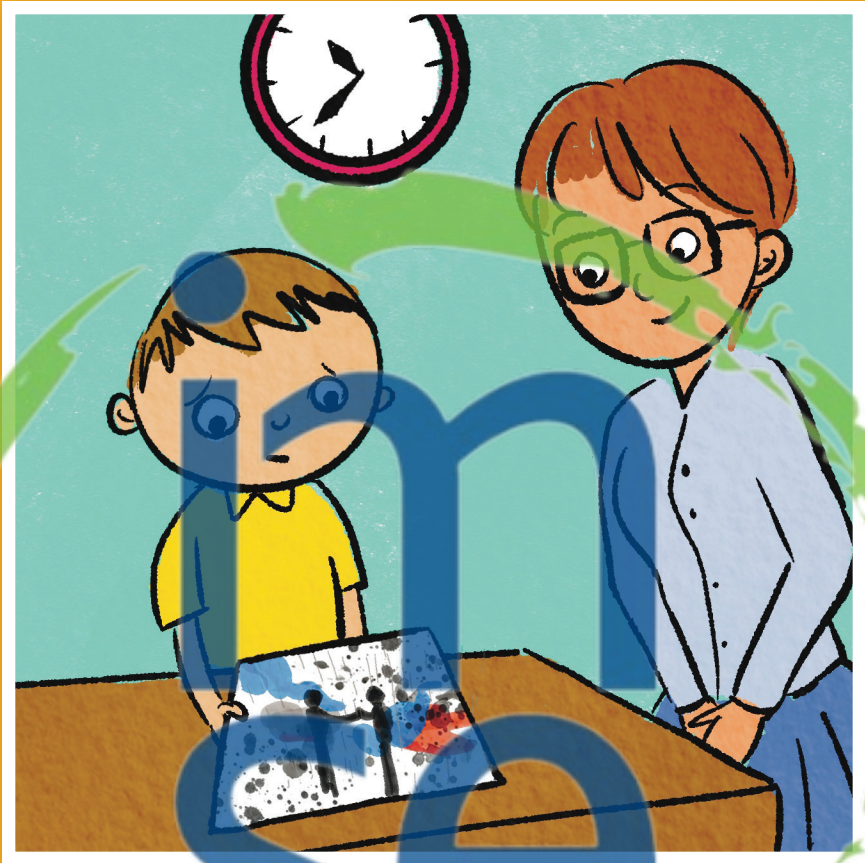


Jim looked at what Jay had done. It was nice and tidy. Jay had painted inside every line.

“It is time to hand in what you have done,” said Miss Brown.



Jay handed in his painting. Miss Brown had one look and exclaimed, “Everyone, look at this! Jay did a good job. I can see just what this is.”



It was time for Jim to hand in his. “What did you make today, Jim?” she asked.

He laid it on her desk. He looked down. He did not think she would like it. “It is not that good,” he said. “Did I fail at the task?”



Miss Brown looked at it. “Wait! Let me put it upside down,” she said. “Now I see! It is two people in the rain. Good job, Jim!”



Jim went home and gave what he had painted at school to his Mom.

“I made this for you today, Mom,” he said. “This is you and me in the rain. What do you think?”



“I love it!” said Mom. “Get me a nail. I am going to hang this up!”

Comprehension Questions

1. What does the class get to do on Friday?

2. What materials does Miss Brown give the class to use?

3. What will the girl paint?

4. What will the boy use to make the tractor?

5. Why is Jim stuck? What does he do about it?

6. Do you think Jim meant to make two people in the rain? Why or why not?

7. What is Jim's mom going to do with the nail?

Writing Activity

Do you like art class? Write about why you like or don't like art class.

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