

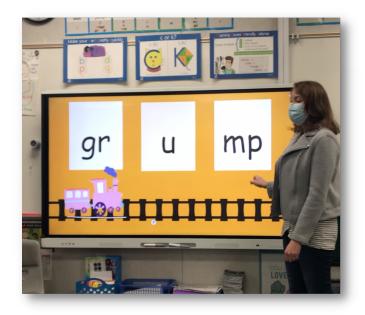




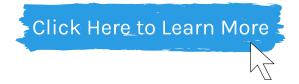




No Prep, Engaging, Interactive Pre-made OG Lessons

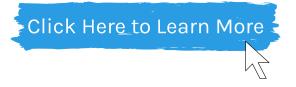


IMSE CUSTOMIZABLE K-2 SLIDE BUNDLE





IMSE ORTON-GILLINGHAM FLUENCY SLIDE BUNDLE



IMSE PROFESSIONAL DEVELOPMENT TRAINING

Comprehensive Orton-Gillingham (OG) Training (30 Hours)

EVERY CHILD SHOULD BE ABLE TO READ

IMSE educates and engages teachers on Structured Literacy, enabling them to immediately impact students' reading abilities at all levels through programs based on the Science of Reading and incorporating the Orton-Gillingham methodology and all five pillars of literacy. These components include:

- Phonological Awareness the awareness that words are composed of sounds and those sounds have distinct articulatory features
- Phonics the ability to recognize lettersound relationships in words
- Fluency the ability to read with speed, accuracy, and proper expression
- Vocabulary size and word-meaning strategies predict comprehension
- Comprehension understanding the meaning of text and integrating it with previous knowledge

IMSE's IDA-accredited programs deliver measurable growth for all students, enabling equity in literacy learning. All IMSE trainers have a minimum of a master's degree in an education field of study, have taught Orton-Gillingham and other Structured Literacy programs in the classroom, are CERI certified and are licensed educators.

In addition to individual, school-wide, and district-wide teacher training, the IMSE team can educate district trainers to become certified IMSE instructors, empowered to bring Structured Literacy to the entire district. By making literacy education about imparting knowledge, not just teaching content, IMSE's impact is felt beyond reading growth to create a culture of literacy.

Click Here to Learn More

Our Mission

"All children must have the ability to read to fully realize their potential. We are committed to providing teachers with the knowledge and tools to deliver proven literacy education to students of all ages and abilities."

