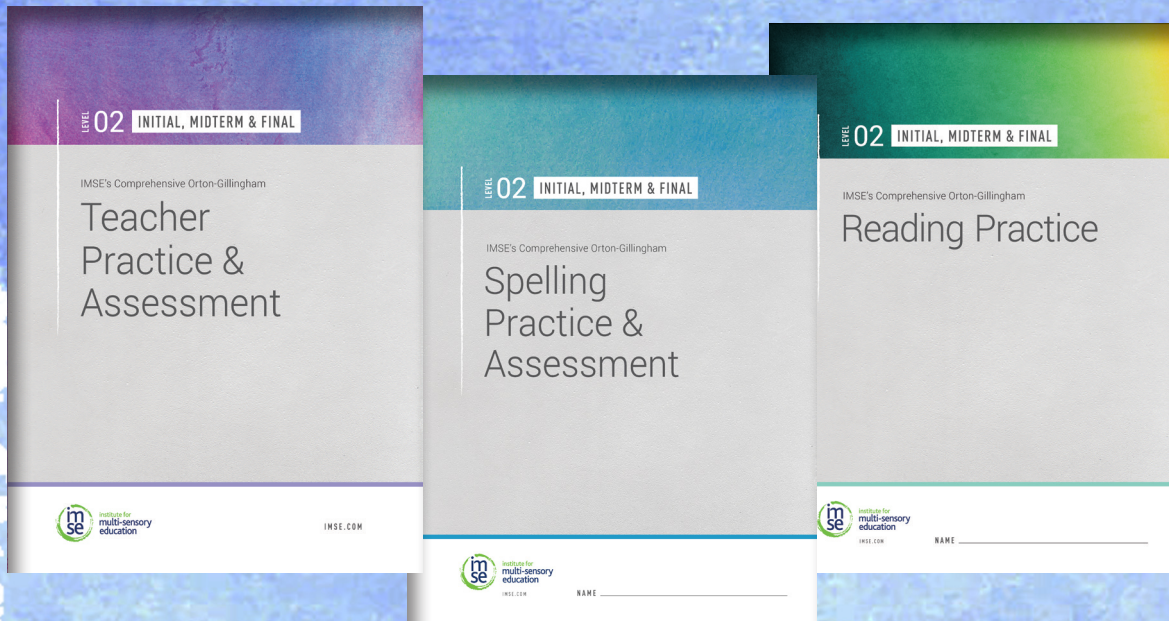


# Institute for Multi-Sensory Education's Orton-Gillingham PRACTICE BOOKS



IMSE Practice Books makes teaching the IMSE Orton-Gillingham approach convenient by putting word and sentence dictation at your fingertips. The books are easy to implement to monitor student growth and progress.

## Level 2 Scope and Sequence:

- Initial (ng and nk endings, suffix ed, magic e, ph, ck, ea, oa, ai)
- Midterm (ee, ay, oe, er, ir, ur)
- Final (ow, ou, igh, Consonant -le)

## Teacher Practice and Assessment Guide (Level 2 Initial, Midterm, & Final)

This book includes:

- Words and sentences for dictation and reading
- Practice and final test
- Review of learned concepts
- Sight word list for dictation
- Visual cues for words and sentences

Pricing:

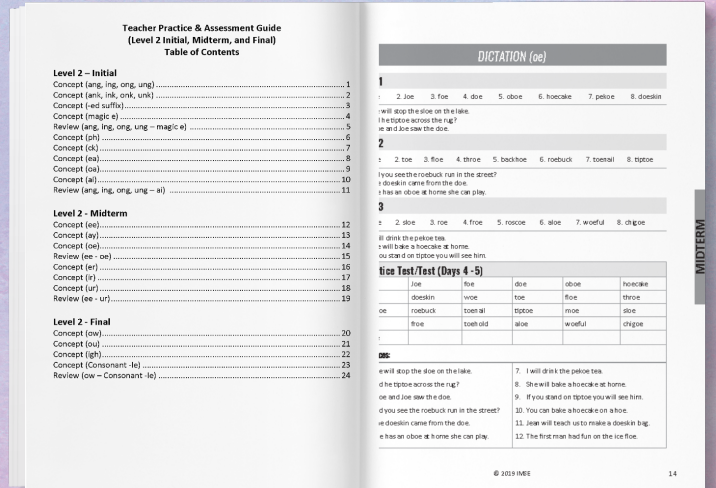
\$6.95 (1)

\$6.25 (2-30)

\$5.50 (31-99)

\$4.95 (100+)

**Recommended Quantities: 1 per teacher**



## Spelling Practice and Assessment (Level 2 Initial, Midterm, & Final)

This book includes:

- Word and sentences with visual cues for dictation
- Review paper
- Practice and final test

Pricing:

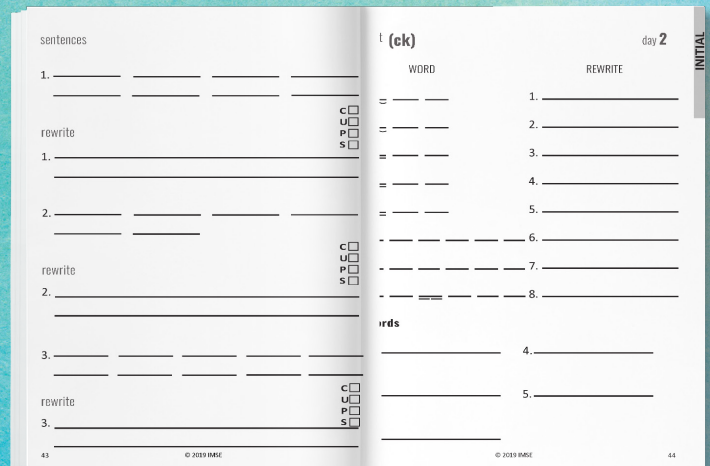
\$9.95 (1)

\$8.95 (2-30)

\$8.25 (31-99)

\$7.50 (100+)

**Recommended Quantities: 1 per student**



## Reading Practice (Level 2 Initial, Midterm, & Final)

This book includes:

- Words and sentences for reading
- Daily word trials (WC)
- Daily fluency trials (WCPM)
- Sight word practice

Pricing:

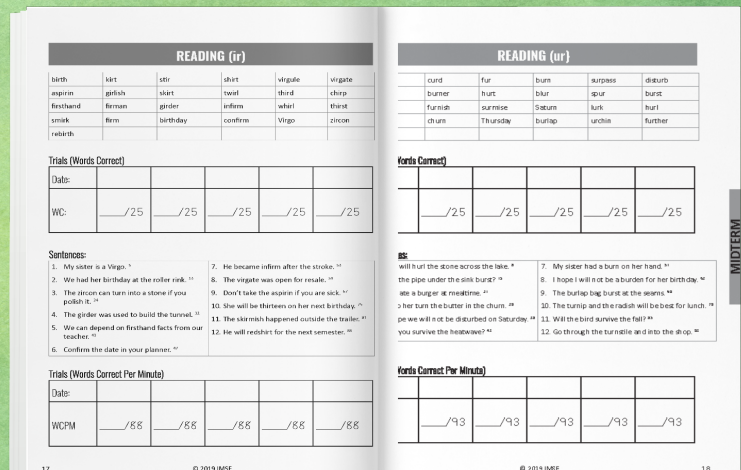
\$6.95 (1)

\$6.25 (2-30)

\$5.50 (31-99)

\$4.95 (100+)

**Recommended Quantities: 1 per student**



# Practice Books Sample Overview

## Lesson (ee)

### **Teacher Guide (pg. 4)**

- Word and sentence dictation practice for days 1-3
- Word and sentence Practice Test/Test for days 4-5

### **Spelling Practice (pgs. 5-6)**

- Corresponding student word and sentence dictation page for (ee)

### **Spelling Practice (pg. 7)**

- Corresponding test page for day 5 (Day 4 pretest look the same) for (ee)

### **Reading Practice (pg. 8)**

- Corresponding reading practice page for (ee)

## Review (ow - consonant le)

### **Teacher Guide (pg. 9)**

- Dictation and fluency review of previously taught concepts (ow - consonant le)

### **Spelling Practice (pg. 10)**

- Corresponding student dictation review page for (ow - consonant le)

### **Reading Practice (pg. 11)**

- Corresponding student word and sentence fluency review with 5 trials for (ow - consonant le)

## Red Word

### **Teacher Guide (pg. 12)**

- Example page of IMSE's Red Word list

## DICTATION (ee)

### Day 1

1. bee    2. deep    3. bleed    4. queen    5. fifteen    6. canteen    7. beehive    8. flaxseed

1. The queen will greet you.
2. The tree has a branch that is nine feet long.
3. She will fill the canteen with tea.

### Day 2

1. fleet    2. beech    3. greed    4. sweep    5. indeed    6. discreet    7. beeline    8. sweepstake

1. I will meet you and drink coffee at mealtime.
2. The kid will need the feed with flaxseed.
3. How discreet was the man with the beehive.

### Day 3

1. greet    2. steep    3. sweet    4. creep    5. esteem    6. sixteen    7. amputee    8. chimpanzee

1. The sixteen men got thanks for their commitment.
2. She won the sweepstake contest!
3. The chimpanzee ran into the tree.

### Practice Test/Test (Days 4 -5)

bee	deep	bleed	queen	fifteen	canteen	beehive	flaxseed
fleet	beech	greed	sweep	indeed	discreet	beeline	sweepstake
greet	steep	sweet	creep	esteem	sixteen	amputee	chimpanzee
absentee							

### Sentences:

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. The queen will greet you.</li> <li>2. The tree has a branch that is nine feet long.</li> <li>3. She will fill the canteen with tea.</li> <li>4. I will meet you and drink coffee at mealtime.</li> <li>5. The kid will need the feed with flaxseed.</li> <li>6. How discreet was the man with the beehive.</li> </ol> | <ol style="list-style-type: none"> <li>7. The sixteen men got thanks for their commitment.</li> <li>8. She won the sweepstake contest!</li> <li>9. The chimpanzee ran into the tree.</li> <li>10. Can you peek and not be seen by the hobgoblin?</li> <li>11. The queen gave a long speech on game day.</li> <li>12. I will mix the oatmeal with the flaxseed.</li> </ol> |
|---|---|

concept **ee**

WORD

REWRITE

1. \_\_\_\_\_


1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3.           \_\_\_\_\_

3. \_\_\_\_\_

4.  \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

6. \_\_\_\_\_

\* \* \*

7. \_\_\_\_\_

7. \_\_\_\_\_

8.           \_\_\_\_\_

8. \_\_\_\_\_

**red words**

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

MIDTERM

sentences

1. \_\_\_\_\_  
\_\_\_\_\_

- C
- U
- P
- S

rewrite

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

- C
- U
- P
- S

rewrite

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

- C
- U
- P
- S

rewrite

3. \_\_\_\_\_  
\_\_\_\_\_

concept **ee**

**TEST**

*phonetic words*

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

*red words*

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

*sentences*

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

## READING (ee)

bee	deep	bleed	queen	fifteen	canteen	beehive	flaxseed
fleet	beech	greed	sweep	indeed	discreet	beeline	sweepstake
greet	steep	sweet	creep	esteem	sixteen	amputee	chimpanzee
absentee							

### Trials (Words Correct)

Date:					
WC:	_____/25	_____/25	_____/25	_____/25	_____/25

### Sentences:

<ol style="list-style-type: none"> <li>1. The queen will greet you.<sup>5</sup></li> <li>2. The tree has a branch that is nine feet long.<sup>15</sup></li> <li>3. She will fill the canteen with tea.<sup>22</sup></li> <li>4. I will meet you and drink coffee at mealtime.<sup>31</sup></li> <li>5. The kid will need the feed with flaxseed.<sup>39</sup></li> <li>6. How discreet was the man with the beehive.<sup>47</sup></li> </ol>	<ol style="list-style-type: none"> <li>7. The sixteen men got thanks for their commitment.<sup>55</sup></li> <li>8. She won the sweepstake contest!<sup>60</sup></li> <li>9. The chimpanzee ran into the tree.<sup>66</sup></li> <li>10. Can you peek and not be seen by the hobgoblin?<sup>76</sup></li> <li>11. The queen gave a long speech on game day.<sup>85</sup></li> <li>12. I will mix the oatmeal with the flaxseed.<sup>93</sup></li> </ol>
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### Trials (Words Correct Per Minute)

Date:					
WCPM	_____/93	_____/93	_____/93	_____/93	_____/93

MIDTERM



## REVIEW (ow - Consonant -le)

Dictation review must be done before moving to the next concept. Begin with dictating list (a) and 4 sentences. Students must have 80% mastery (8/10 words and 2/3 sentences) before proceeding to next concept. If student does not achieve 80% mastery, reteach concepts and review again using word lists b-d respectively and 3 different sentences.

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
prowess	badmouth	frighten	fizzle
jungle	lighthouse	downsize	roundup
countess	prowler	temple	brownnose
however	candle	impound	little
lighten	devout	flashlight	checkout
manpower	highness	howitzer	limelight
example	downtown	fable	downstream
groundhog	bubble	expound	humble
spotlight	discount	highway	outline
sunflower	overpower	endow	nightlight

### Sentences:

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. The sweet sound of the harp and fiddle will astound you.</li> <li>2. Whenever the man has to leave town, he stays in a hotel.</li> <li>3. Can a groundhog predict the end of winter?</li> <li>4. The blight of the peppers will be a plight for the farmers.</li> <li>5. The bridle on the mustang was tight on his temple.</li> <li>6. The cat gave a timid meow when the mastiff growled.</li> </ol> | <ol style="list-style-type: none"> <li>7. The scout who spoke in a roundabout manner lost the debate.</li> <li>8. My right thigh has a little cut.</li> <li>9. Being in the limelight empowered his ego.</li> <li>10. Petals from the safflower will stain fabric.</li> <li>11. The teacher wrote an outstanding essay about the jungle.</li> <li>12. The man will hobble to the middle of the table.</li> </ol> |
|--|--|

## Review

word list (circle one): a b c d

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

*sentences*

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

# REVIEW (ow, ou, igh, le)

Reading review must be done before moving to the next concept. Begin with having student read list (a) 10 words and 3 sentences. Students must have 80% mastery (8/10 words and 2/3 sentences) before proceeding to next concept. If student does not achieve 80% mastery, reteach concepts and review again using word lists (b-d) respectively and 3 sentences.

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
prowess	badmouth	frighten	fizzle
jungle	lighthouse	downsize	roundup
countess	prowler	temple	brownnose
however	candle	impound	little
lighten	devout	flashlight	checkout
manpower	highness	howitzer	limelight
example	downtown	fable	downstream
groundhog	bubble	expound	humble
spotlight	discount	highway	outline
sunflower	overpower	endow	nightlight

### Sentences:

- |  |  |
|--|--|
| 1. The sweet sound of the harp and fiddle will astound you.    | 7. The scout who spoke in a roundabout manner lost the debate. |
| 2. Whenever the man has to leave town, he stays in a hotel.    | 8. My right thigh has a little cut.                            |
| 3. Can a groundhog predict the end of winter?                  | 9. Being in the limelight empowered his ego.                   |
| 4. The blight of the peppers will be a plight for the farmers. | 10. Petals from the safflower will stain fabric.               |
| 5. The bridle on the mustang was tight on his temple.          | 11. The teacher wrote an outstanding essay about the jungle.   |
| 6. The cat gave a timid meow when the mastiff growled.         | 12. The man will hobble to the middle of the table.            |

### Trials/Notes

Date:					
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**STAGE 2**

about	again	all	also
among	as	been	boy
call	day	done	every
eye	first	full	how
girl	give	gone	great
its	its	knew	know
live	love	many	may
me	most	much	new
often	oh	once	one
only	other	our	own
part	pull	push	said
say	says	such	than
too	watch	way	where
which	whose	why	

**STAGE 3**

above	against	almost	already
altogether	always	another	answer
anyone	around	because	bought
brother	brought	buy	bye
caught	don't	door	each
enough	even	father	friend