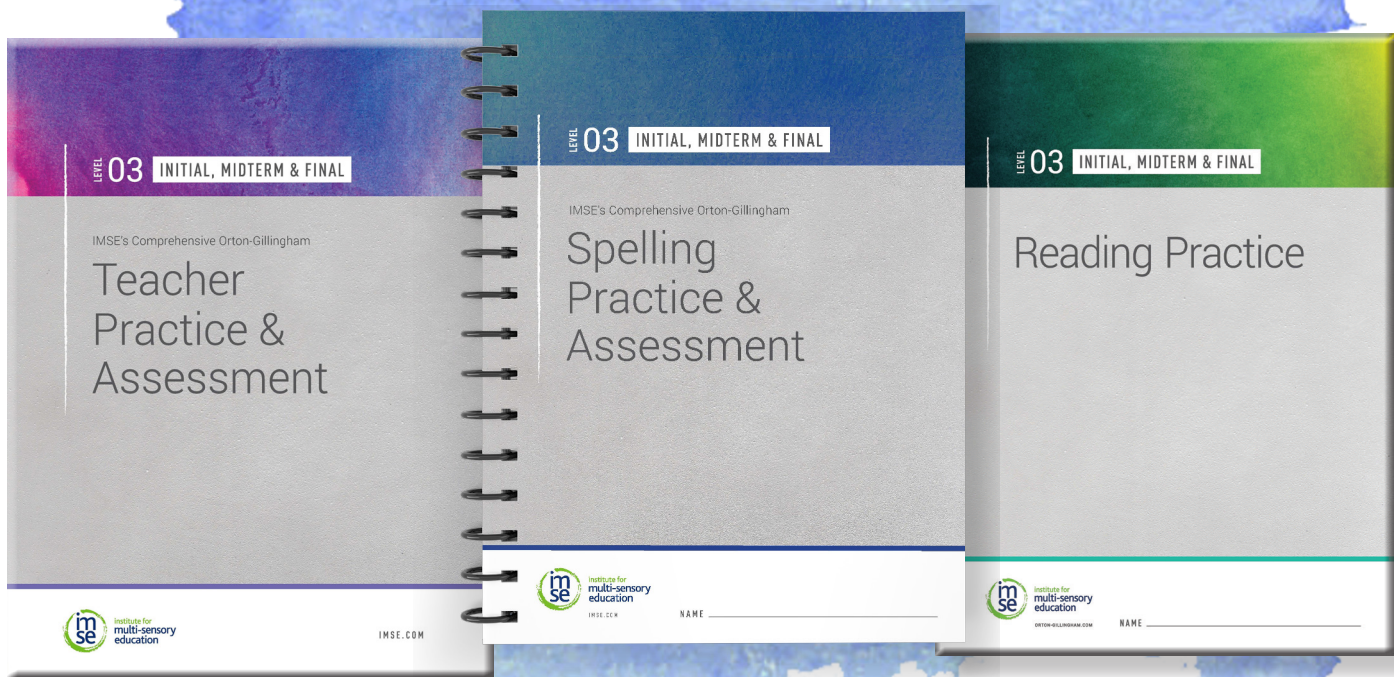


# Institute for Multi-Sensory Education's Orton-Gillingham PRACTICE BOOKS



IMSE Practice Books makes teaching the IMSE Orton-Gillingham approach convenient by putting word and sentence dictation at your fingertips. The books are easy to implement to monitor student growth and progress.

## Level 3 Scope and Sequence:

- Initial (diphthongs ow/ou, igh, and consonant -le
- Midterm (ild,old, ind, olt, ost, ar, or, oo, y as a vowel, soft c & g, dge, tch, aw, au, oi, oy)
- Final (ew, eigh/ei, ie, tion, sion, ow, ea, oo)



## Teacher Practice and Assessment Guide (Level 3 Initial, Midterm, & Final)

### This book includes:

- Words and sentences for dictation and reading
- Practice and final test
- Review of learned concepts
- Sight word list for dictation
- Visual cues for words and sentences

### Pricing:

\$6.95 (1)

\$6.25 (2-30)

\$5.50 (31-99)

\$4.95 (100+)

**Recommended Quantities: 1 per teacher**

INITIAL

**Teacher Practice & Assessment Guide**  
**(Level 3 Initial, Midterm, and Final)**  
**Table of Contents**

**Level 3 Initial**

**Level 3 – Initial**

Concept (ow) .....	1
Concept (ou) .....	2
Concept (igh) .....	3
Concept (Consonant -ie) .....	4
Review (ow – Consonant -ie) .....	5

rs use the *Teacher Practice* and *Assessment Guide* to dictate words and sentences in the concept in the sequence. Students use the corresponding page from the *3 Practice* and *Assessment* workbook to write the dictated words and sentences. For in steps, refer to “How to Dictate Words and Sentences” located in the **Resources** of this book.

**n for Concepts: ow – Consonant -ie**

**n 1.3**

1) *day*, dictate the **8 phonetic words** and **3 sentences** from *Teacher Practice* and *Assessment* guide. Dictate **5 red words** (new and review) from the red word list located at the back of the *Teacher Practice* and *Assessment* guide. Please refer to the Table of contents for specific pages.

**n 4.5**

1) *day 4 and 5*, pick *any 10 phonetic words* and **3 sentences** from the word bank to state. Dictate *up to 5 red words* (new or review) from the red word list located at the back of the *Teacher Practice* and *Assessment* guide. Please refer to the Table of Contents specific pages.

Concept (ll, old, ind, oit, ost) .....	6
Concept (ar) .....	7
Concept (or) .....	8
Concept (oo [broom]) .....	9
Review (ll, old, ind, oit, ost - oo) .....	10
Concept (y as a vowel) .....	11
Concept (soft g) .....	12
Concept (soft g) .....	13
Concept (cge and -ch) .....	14
Review (ll, old, ind, oit, ost - oo) .....	15
Concept (aw) .....	16
Concept (au) .....	17
Concept (oi) .....	18
Concept (oy) .....	19
Review (ll, old, ind, oit, ost - oit - oo) .....	20

**ns for Dictation Review**

on review must be done before moving to the next concept. Begin with dictating list 1 sentences. Students must have 80% mastery (8/10 words and 2/3 sentences) before going to next concept. If the student does not achieve 80% mastery, retrace concepts one again using word lists (p-6) respectively and 3 different sentences. Please refer to Contents for specific pages.

**Level 3 – Final**

Concept (ew) .....	21
Concept (eigh/e) .....	22
Concept (ei) .....	23
Review (ow - ie) .....	24
Concept (tion) .....	25
Concept (sion) .....	26
Review (aw - ee) .....	27
Concept (ow) .....	28
Concept (en) .....	29
Concept (oo [books]) .....	30
Concept (ew - oo) .....	31

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## Spelling Practice and Assessment (Level 3 Initial, Midterm, & Final)

This book includes:

- Word and sentences with visual cues for dictation
- Review paper
- Practice and final test

### Pricing:

\$9.95 (1)

\$8.95 (2-30)

\$8.25 (31-99)

\$7.50 (100+)

**Recommended Quantities: 1 per student**

sentences

1. \_\_\_\_\_  
\_\_\_\_\_

rewrite

c ☐  
o ☐  
p ☐  
s ☐

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

rewrite

c ☐  
o ☐  
p ☐  
s ☐

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

rewrite

c ☐  
o ☐  
p ☐  
s ☐

3. \_\_\_\_\_  
\_\_\_\_\_

pt (ew)

WORD

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

day 3

REWRITE

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

or ds

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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137

FINAL

## Reading Practice (Level 3 Initial, Midterm, & Final)

This book includes:

- Words and sentences for reading
- Daily word trials (WC)
- Daily fluency trials (WCPM)
- Sight word practice

### Pricing:

\$6.95 (1)

\$6.25 (2-30)

\$5.50 (31-99)

\$4.95 (100+)

**Recommended Quantities: 1 per student**

<b>Directions for Reading Practice Workbook</b>	
<p>Students will read words and sentences from the <i>Teacher Practice and Assessment</i> guide. Teacher will use each student's <i>Reading Practice</i> workbook to note trials and progress.</p>	
<p><b>Directions for Reading Word Practice</b></p> <p>Words Correct [WC] will be calculated for each trial. If student is taking longer than 1-2 minutes to read all words, please discontinue. Trials 1, 3, 3, and 5 may be done at school. Trials 2 and 4 can be sent home as homework. (Teacher can copy page from book.)</p>	
<p><b>Directions for Reading Sentence Practice</b></p> <p>Words Correct Per Minute (WCPM) will be calculated for each trial. If student finishes before 1 minute, record total time. Trials 1, 3, and 5 may be done at school. Trials 2 and 4 can be sent home as homework. (Teacher can copy page from book.)</p>	
<p><b>Directions for Reading Review</b></p> <p>Reading review must be done before moving to the next concept. Begin with having student read list (all 10 words and 3 sentences). Students must have 80% mastery (8/10 words and 2/3 sentences) before proceeding to next concept. If student did not achieve 80% mastery, reteach concepts and review again until word lists (8-10) respectively and 3 sentences.</p>	

<b>READING (-dge and -tch)</b>					
r badge	lodge	judge	hedge	bridge	
r fudge	latch	batch	hatch	stretch	
patch	reach	pitcher	smidge	switch	
n blotch	fridge	fetch	doyle	sketch	
e _____					

<b>Words Correct</b>					
r _____	l _____	j _____	h _____	b _____	s _____
_____ / 25	_____ / 25	_____ / 25	_____ / 25	_____ / 25	_____ / 25

<b>DSE</b>	
<p>a price will go to the edge of the gowns and pidge hisfishlike fish.*</p> <p>xedge will dodge the traffic when she drives</p> <p>a do id will judge her plumez and sneez</p> <p>n you stich in a switch of fleece once heo ised</p> <p>e student will itch and tutch until he is lish with the exam**</p> <p>ase hitk h e trailer to the truck and patch wit son **</p>	<p>7 Don't survivey badge as a clutch to judge incorrectly.**</p> <p>8 He will not bulge on the price of the positive war.</p> <p>9 The hatchet and doyle hammer will help dormante the ledge.**</p> <p>10 The sketch of the burglar was a huge factor in the outcome of the case.**</p> <p>11 The pitcher was behind the counter and refused to bulge.**</p> <p>12 The hedge needed to be trimmed so it wouldn't cross the painted fence.**</p>

<b>Words Correct Per Minute</b>					
r _____	l _____	j _____	h _____	b _____	s _____
M _____ / 136	_____ / 136	_____ / 136	_____ / 136	_____ / 136	_____ / 136

# Practice Books Sample Overview

## **Lesson (or)**

### **Teacher Guide (pg. 4)**

- Word and sentence dictation practice for days 1-3
- Word and sentence Practice Test/Test for days 4-5

### **Spelling Practice (pgs. 5-6)**

- Corresponding student word and sentence dictation page for (or)

### **Spelling Practice (pg. 7)**

- Corresponding test page for day 5 (Day 4 pretest look the same) for (or)

### **Reading Practice (pg. 8)**

- Corresponding reading practice page for (or)

## **Review (ild, old, ind, olt, ost - oo)**

### **Teacher Guide (pg. 9)**

- Dictation and fluency review of previously taught concepts (ild, old, ind, olt, ost - oo)

### **Spelling Practice (pg. 10)**

- Corresponding student dictation review page for (ild, old, ind, olt, ost - oo)

### **Reading Practice (pg. 11)**

- Corresponding student word and sentence fluency review with 5 trials for (ild, old, ind, olt, ost - oo)

## **Red Word**

### **Teacher Guide (pg. 12)**

- Example page of IMSE's Red Word list

# DICTATION (or)

## Day 1

1. storm    2. thorn    3. short    4. torso    5. distort    6. orbit    7. vortex    8. sordid

1. The acrobat is so limber that she can twist her torso.
2. The bailiff had to escort the witness from the stand.
3. It is an ordeal for Bert to clean his disgusting apartment.

## Day 2

1. north    2. torch    3. stork    4. export    5. cantor    6. mentor    7. escort    8. torment

1. The rocket burst into orbit and left behind a powerful tornado!
2. Do not torment your sister with a fork!
3. A trade embargo will put a stop to what you can import and export.

## Day 3

1. sport    2. sworn    3. scorch    4. splendor    5. contort    6. forlorn    7. border    8. ornate

1. The monster will whimper if he gets lost in the storm.
2. Will the garnet make the silver ring too ornate?
3. If you organize your locker, you may find your shorts.

## Practice Test/Test (Days 4 -5)

storm	thorn	short	torso	distort	orbit
vortex	sordid	north	torch	stork	export
cantor	mentor	escort	torment	sport	sworn
scorch	splendor	contort	forlorn	border	ornate
organic					

## Sentences:

- |   |  |
|---|--|
| 1. The acrobat is so limber that she can twist her torso.             | 7. The monster will whimper if he gets lost in the storm.                    |
| 2. The bailiff had to escort the witness from the stand.              | 8. Will the garnet make the silver ring too ornate?                          |
| 3. It is an ordeal for Bert to clean his disgusting apartment.        | 9. If you organize your locker, you may find your shorts.                    |
| 4. The rocket burst into orbit and left behind a powerful tornado!    | 10. The shipmate had to formulate a quick escape plan in case a torpedo hit. |
| 5. Do not torment your sister with a fork!                            | 11. The storm will cross the border in the morning.                          |
| 6. A trade embargo will put a stop to what you can import and export. | 12. If you step on a porcupine, it will hurt.                                |



concept **(or)**

day **1**

WORD

REWRITE

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

8. \_\_\_\_\_

red words

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

MIDTERM

sentences

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

C ☐  
 U ☐  
 P ☐  
 S ☐

rewrite

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

C ☐  
 U ☐  
 P ☐  
 S ☐

rewrite

2. \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_

C ☐  
 U ☐  
 P ☐  
 S ☐

rewrite

3. \_\_\_\_\_  
 \_\_\_\_\_



concept **(or)**

**TEST**

day **5**

phonetic words

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

red words

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

sentences

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

# READING (or)

storm	thorn	short	torso	distort	orbit
vortex	sordid	north	torch	stork	export
cantor	mentor	escort	torment	sport	sworn
scorch	splendor	contort	forlorn	border	ornate
organic					

## Trials (Words Correct)

Date:					
WC:	____ / 25	____ / 25	____ / 25	____ / 25	____ / 25

## Sentences:

1. The acrobat is so limber that she can twist her torso. <sup>11</sup>	7. The monster will whimper if he gets lost in the storm. <sup>77</sup>
2. The bailiff had to escort the witness from the stand. <sup>21</sup>	8. Will the garnet make the silver ring too ornate? <sup>86</sup>
3. It is an ordeal for Bert to clean his disgusting apartment. <sup>32</sup>	9. If you organize your locker, you may find your shorts. <sup>96</sup>
4. The rocket burst into orbit and left behind a powerful tornado! <sup>43</sup>	10. The shipmate had to formulate a quick escape plan. <sup>105</sup>
5. Do not torment your sister with a fork! <sup>52</sup>	11. The storm will cross the border in the morning. <sup>114</sup>
6. A trade embargo will put a stop to what you can import and export. <sup>66</sup>	12. If you step on a porcupine, it will hurt. <sup>123</sup>

## Trials (Words Correct Per Minute)

Date:					
WCPM	____/123	____/123	____/123	____/123	____/123



## REVIEW (ild, old, ind, olt, ost - oo)

Dictation review must be done before moving to the next concept. Begin with dictating list (a) and 4 sentences. Students must have 80% mastery (8/10 words and 2/3 sentences) before proceeding to next concept. If student does not achieve 80% mastery, reteach concepts and review again using word lists b-d respectively and 3 different sentences.

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
mild	start	thorn	spoon
snarl	north	boost	scold
porch	bloom	sharp	grind
swoop	volt	marsh	storm
post	march	sport	droop
charm	sworn	broom	child
order	noodle	tarnish	golden
harpoon	remind	garble	morbid
molten	partner	northern	mushroom
market	forget	igloo	hostess

### Sentences:

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. The child was able to aim at the target in the corner.</li> <li>2. Next week it will be cold outside at the artist booth.</li> <li>3. I will never forget the sunset had a golden tone.</li> <li>4. Remind them that the carbon is harmless.</li> <li>5. The harvest from the garden will help during the mild winter.</li> <li>6. The mushroom dish had noodles and garlic inside.</li> </ol> | <ol style="list-style-type: none"> <li>7. He will order the marble table from his partner.</li> <li>8. The rind of the lime from the farm had mold on it.</li> <li>9. The igloo was located northwest of the border.</li> <li>10. Do not discard the harp or the cord to the night light.</li> <li>11. The wild baboon poked at the hornet nest.</li> <li>12. The sealer will harden and then sparkle.</li> </ol> |
|--|---|

# Review

word list (circle one): a b c d

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

sentences

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

MIDTERM



**REVIEW** (*ild, old, ind, olt, ost - oo*)

Reading review must be done before moving to the next concept. Begin with having student read list (a) 10 words and 3 sentences. Students must have 80% mastery (8/10 words and 2/3 sentences) before proceeding to next concept. If student does not achieve 80% mastery, reteach concepts and review again using word lists (b-d) respectively and 3 sentences.

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
mild	start	thorn	spoon
snarl	north	boost	scold
porch	bloom	sharp	grind
swoop	volt	marsh	storm
post	march	sport	droop
charm	sworn	broom	child
order	noodle	tarnish	golden
harpoon	remind	garble	morbid
molten	partner	northern	mushroom
market	forget	igloo	hostess

**Sentences:**

- |  |   |
|--|---|
| 1. The child was able to aim at the target in the corner.        | 7. He will order the marble table from his partner.         |
| 2. Next week it will be cold outside at the artist booth.        | 8. The rind of the lime from the farm had mold on it.       |
| 3. I will never forget the sunset had a golden tone.             | 9. The igloo was located northwest of the border.           |
| 4. Remind them that the carbon is harmless.                      | 10. Do not discard the harp or the cord to the night light. |
| 5. The harvest from the garden will help during the mild winter. | 11. The wild baboon poked at the hornet nest.               |
| 6. The mushroom dish had noodles and garlic inside.              | 12. The sealer will harden and then sparkle.                |

**Trials/Notes**

Date:					
-------	--	--	--	--	--

**STAGE 2**

about	again	all	also
among	as	been	boy
call	day	done	every
eye	first	full	how
girl	give	gone	great
its	its	knew	know
live	love	many	may
me	most	much	new
often	oh	once	one
only	other	our	own
part	pull	push	said
say	says	such	than
too	watch	way	where
which	whose	why	

**STAGE 3**

above	against	almost	already
altogether	always	another	answer
anyone	around	because	bought
brother	brought	buy	bye
caught	don't	door	each
enough	even	father	friend