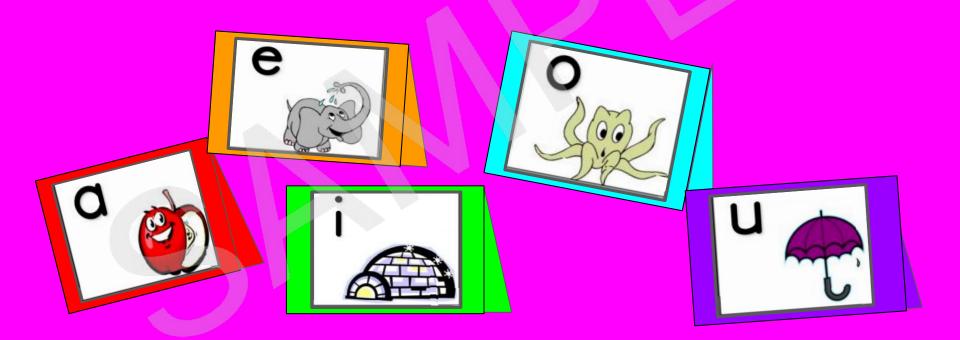
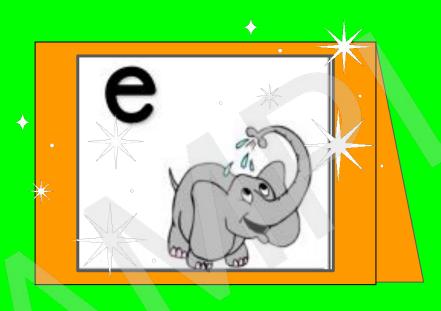


Vowel Intensive

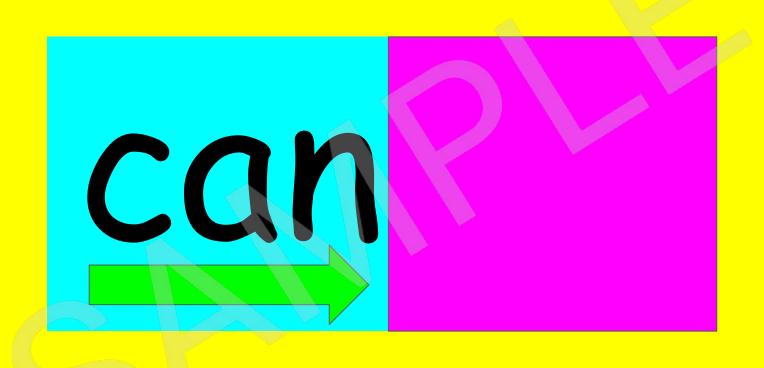


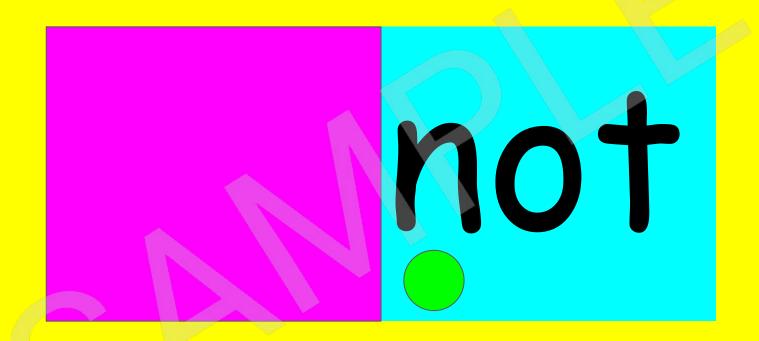
The sound is ____. Choose the correct vowel.





Student says: /ĕ/ e says /ĕ/



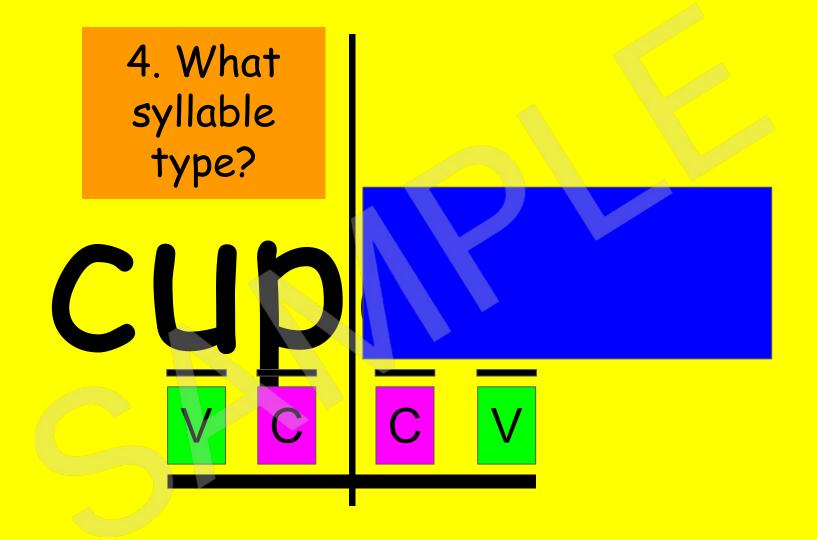


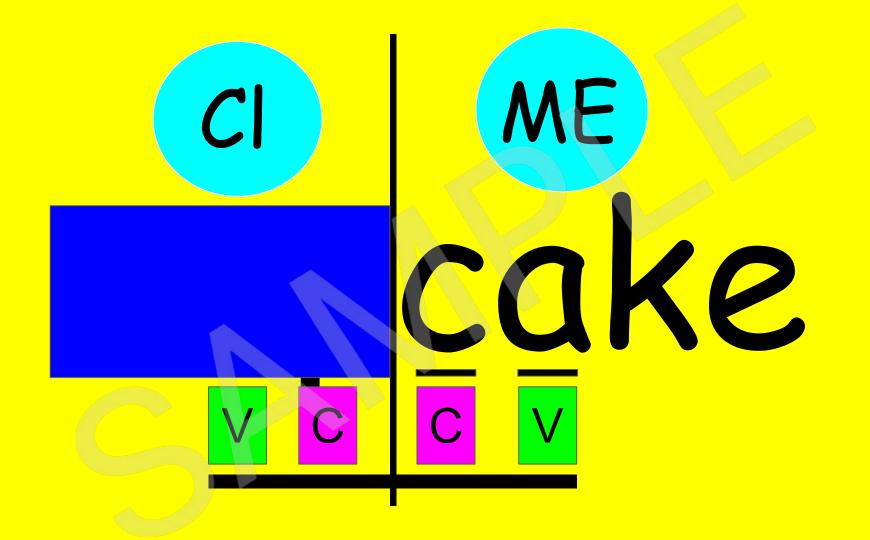
canhot













IMSE Decodable Readers

Bill, Bess, Tiff, and Jazz

An IMSE Decodable Reader

Word Count: 109

Concepts: -ss, -ll, -ff, -zz

Red Words to introduce: don't, made, make, who

Review Red Words: a, and, do, his, I, just, like, me, of, said, see, she, so, the, to, went

Vocabulary: chill, fuzz, huff, jazz, miff



Book 26 (-ss, -ll, -ff, -zz

Bill, Bess, Tiff, and Jazz



Written by Susan Clewis
Illustrated by Laura Gessford



IMSE Decodable Readers



Bill did yell up the hill to Bess, who made a big mess.



Bill said to Bess, "Don't make the mess. Just chill."

2



IMSE Decodable Readers

So, Bess, who made the mess, did chill on the hill.

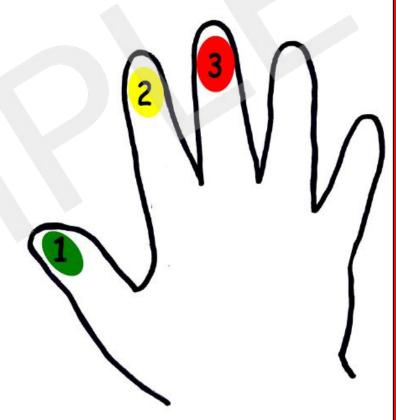




But Tiff went up the hill to see Bess, who made the mess.

Fingertapping





Word Dictation

Get ready to write!

Words		ite
1	·····	<u> </u>
2		2
3		3
4		4
5		5

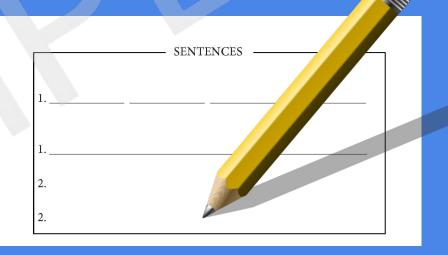
Listen carefully and write these words.



Words		Rewrite
1	····· — — —	1.
2		
3	_ //	
4	_	4
5		5

Sentence Dictation

Get ready to write!



CUPS

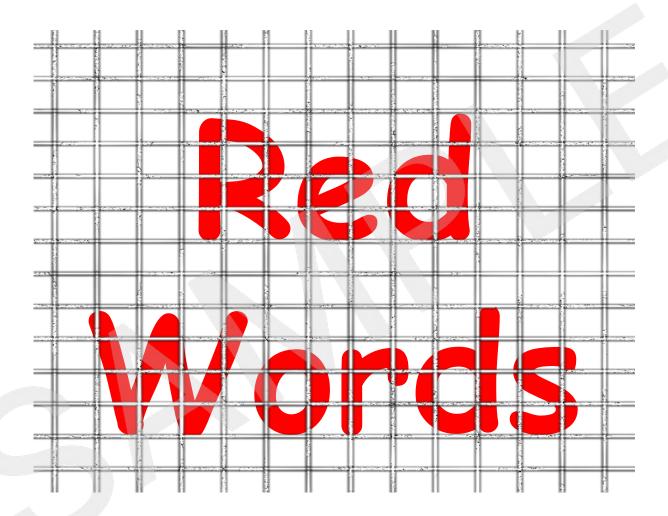
- Capitalization
- Understanding
- Punctuation
- Spelling



Listen carefully and write these sentences.



L		— SENTENCES —
		SENTENCES -
	1	
	1	
	2.	
	2.	



Write your red word here

Red Word

Write your red word sentence here.

- How many sounds do you hear? What are they? How would you expect to spell it? What is irregular?
- What is the meaning of the word?
- Let's look up why it might be spelled that way: www.etymonline.com

