




## $g r$

## u <br> $m p$



## Vowel Intensive

## The sound is Choose the correct vowel.




Student says: /ĕ/ e says /ĕ/

not



tapo

## 4. What syllable type?




## Bill, Bess, Tlff, and Jazz

## IMSE

Decodable Readers

## Bill, Bess, Tiff, and Jazz

An IMSE Decodable Reader

Word Count: 109

Concepts: -ss, -II, -ff, -zz
Red Words to introduce: don't, made, make, who

Review Red Words: a, and, do, his, I, just, like, me, of, said, see, she, so, the, to, went

Vocabulary: chill, fuzz, huff, jazz, miff


Written by Susan Clewis


## IMSE <br> Decodable Readers



Bill did yell up the hill to Bess, who made a big mess.


Bill said to Bess, "Don't make the mess. Just chill."

So, Bess, who made the mess, did chill on the hill.

## IMSE <br> Decodable Readers




But Tiff went up the hill to see Bess, who made the mess.

Fingertapping


## Word Dictation

## Get ready

 to write!Words
1.

1. -_-
2. 
3. 
4. $\overline{m m}-$
5. $\qquad$ 5. $\qquad$

# Listen carefully and write these words. 



## Sentence Dictation

Get ready to write!

## CUPS

## $\square$ Capitalization

 $\square$ Understanding $\square$ Punctuation Spelling
## Listen carefully and write these sentences.




## Write your <br> 

## Red Word

## Write your red word sentence here.

- How many sounds do you hear? What are they? How would you expect to spell it? What is irregular?
- What is the meaning of the word? Let's look up why it might be spelled that way: www.etymonline.com


